



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>North Bank College</b>
• Name of the Head of the institution	<b>Dr. Jugal Saikia</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9101585018</b>
• Mobile No:	<b>8011224891</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>787053</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12 (B)</b>

• Name of the Affiliating University	Dibrugarh University				
• Name of the IQAC Coordinator	Dr. Naren Ch. Das				
• Phone No.	7086346482				
• Alternate phone No.	7002430651				
• IQAC e-mail address	iqacnbc@gmail.com				
• Alternate e-mail address	ndas665@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://northbankcollege.in/data/page/aqar-list/">https://northbankcollege.in/data/page/aqar-list/</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://northbankcollege.in/data/page/academic-calender/">https://northbankcollege.in/data/page/academic-calender/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63.25	2004	04/11/2004	03/11/2009
Cycle 2	B+	2.51	2016	05/11/2016	14/11/2021
6. Date of Establishment of IQAC	13/12/2004				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8. Whether composition of IQAC as per latest NAAC	Yes				

<b>guidelines</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	3
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Academic Planning by the IQAC for the year 2021-2022	
Career Counselling and Placement oriented seminars and lecture programs are being arranged by the IQAC for the students	
Free Admission provided to two economically weak but meritorious students into the Science Stream of the college	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Setting up more digital classrooms	Three digital class room have been completed
set up a new conference/ seminar hall	Under construction
Library Automation Process to be completed as soon as possible	It is going to be completed very soon

Completing the new science building	95% work completed
completing the open stage of the college	we reached the target

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	14/02/2023

15. Multidisciplinary / interdisciplinary

As an institute of Higher Education, North Bank College is committed to adopt a new comprehensive and holistic approach. However, since it is only an affiliated college (Affiliated to Dibrugarh University), North Bank College has to follow the academic programs and structures designed by the Dibrugarh University. Following the syllabus and course design prescribed by the Dibrugarh University, we have adopted an interdisciplinary/multidisciplinary approach combining areas of community engagement & social service, environmental education, value-based education, moral and mental health related education along with traditional science and humanities. We ensure that after a full-dressed Interdisciplinary/multidisciplinary course program is designed by Dibrugarh University, we will wholeheartedly implement it and also design our own program schedule and new multidisciplinary course program at our institutional level.

16. Academic bank of credits (ABC):

North Bank College has planned to collaborate with various academic institutes to maintain an Academic Bank of Credits for its students. Although this institute is yet to register it under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program, but this institution has been very much flexible as far as entry and exit of the students is concerned. We are planning to tie ourselves up with other higher education institutes so that this multiple entry and exit for the students could be smoothly implemented. North Bank College inspires the faculties to update themselves, prepare various study materials and other staff for the smooth implementation of ABC program.

**17.Skill development:**

Skill development remains one of the topmost priority of North Bank College to create a new well skilled generation. Following the frameworks of National Skills Qualifications Framework, North Bank College has emphasized on the implementation of outcome based vocational education. It has adopted several such steps that can train up the students like teaching Yoga, organizing a Vermicomposting plant etc. Besides, through the strengthening of already running NCC and NSS programs, North Bank College is trying to inculcate more humane values including mutual help, righteous conduct, peace, co-operation, scientific temper, citizenship values and other life-skills etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

North Bank College follows the syllabus prepared by the Dibrugarh University and the concerned affiliating university has already prepared the syllabus keeping in mind various Indian languages, culture and literature. The faculty members of this college impart their hard earned knowledge mostly through the medium of either English or Assamese language. The faculties of this college are already well trained in English and Assamese language to teach the students. The college, in addition to following the university designed courses, is also planning to establish various study centers in local language and other classical and vernacular Indian languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Keeping in tune with the NEP 2020, North Bank College is committed to take initiatives to bring in Outcome Based Education (OBE) among the students. As a result of this commitment, we have adopted result and outcome oriented courses in our college. Various certificate courses are being planned to implement this outcome based education.

**20.Distance education/online education:**

North Bank College has been the proper platform for distance /online education for a long period of time. It had been initially affiliated for Distance courses by the Dibrugarh University. However, lack of teaching staff in the departments and several other setbacks had compelled this institution to discontinue distance and online programs for some time. But as an institution we are determined to bring back all those earlier facilities.

**Extended Profile****1.Programme**

1.1

34

Number of courses offered by the institution across all programs during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		1346
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1279
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		204
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		54
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		23
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		29

4.2	950000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been imparting higher education with under graduate (UG) curriculum duly modeled by the University Grant Commission (UGC) under Choice Based Credit System (CBCS) since 2018-19 academic session. A traditional (Chalk-black board) curriculum delivery method of teaching along with electronic means like digital classrooms, projectors, emails etc have been used.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://northbankcollege.in/data/page/academic-calender/">https://northbankcollege.in/data/page/academic-calender/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

North Bank College strictly adheres to the academic calendar prepared by the academic council of the college in tune with the syllabus prepared by the Dibrugarh University. Besides, it also continuously holds examinations to evaluate progress of the students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://northbankcollege.in/data/page/academic-calender/">https://northbankcollege.in/data/page/academic-calender/</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

B. Any 3 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/ activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year



7

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and sustainability is concerned with the term development (say development of a country) that meets the needs of the present generation without compromising the ability of the future generation to meet their own needs. Keeping this in mind, as a part of integrating environment and sustainability into the curriculum, the college introduces a course on preparation of vermi compost, so that the same has to be utilized in the seedlings planted in the college campus on different occasions and thereby tried if we can contribute a little to protect the damage that occurred for the nature because of unscientific usage of chemical fertilizers in the name of producing more food grains for human race.

Tree Plantation is such a programme that is connected with the preservation and propagation of environmental ethics with which our students are continuously connected.

Besides, students are made aware of gender sensibility through awareness programs inside and outside the college campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

133

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://northbankcollege.in/data/page/feedback-form/">https://northbankcollege.in/data/page/feedback-form/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

**2.1.1.1 - Number of sanctioned seats during the year**

2700

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1279

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution assesses the learning levels of the students and organizes special programs for Advanced Learners and Slow Learners.

The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various department are identified as slow and advanced learners based on their performance in the 1st Sessional Examination by the concerned departments. This help to identify the slow learners and to design special washing session or tutorial classes to bridge the gap between the slow learners and the advanced ones. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include Home Assignments, Class Assignments, Seminars and Group Discussions, Class Test, Sessional Exams as well as the attendance, enable effective assessment of learning levels of students.

In addition, debate and quiz competitions, literary competitions are held regularly where both categories of students can participate. The faculty members monitor the development of both the categories of students not only in academic field but also in co-curricular activities. The slow learners are especially motivated to participate in these activities like sports, dance, music and drama

File Description	Documents
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Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1346	49

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Though a rural college North Bank College has been providing a well-organized platform to develop knowledge, attitude, values and latest slice of the students with some student centric methods. Below a brief description is given about various adopted methodologies of learning viz. experimental, participative and problem solving methodology.

- Under experimental learning methodologies the students of both advance and slow learners categories are taken to field studies and educational tours to nearby areas of historical, cultural and geographical importance. Departments like Anthropology, Education, Geology, Geography, etc. take on these trips to enhance the practical knowledge of the students.
- Participative learning methodologies include Seminars, Group Discussion and the tutorial classes which are held by all departments per session. Besides the students are compelled to contribute in the general College Magazine as well as the Departmental Wall Magazines. In addition, whenever a debate competition, essay writing competition or quiz competition are organized at the Sub-divisional Level or District Level our student always participate which definitely help in their skill enhancement.
- As for problem solving methodology the institution has provided well equipped laboratory not only for science stream but also for departments of Arts stream like Education and Mathematics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Link for additional information	<a href="#">NA</a>
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher use ICT enabled tools for effective teaching-learning process. Though a rural college, the teachers of this college are technologically much advanced. Besides the traditional chalk and talk method, the teachers have been using ICT tools for quite a time in the classes. A brief description is given below-

- There are 3 smart classrooms in the college with One Smart Board of 78inc and Two LED Smart Interactive Task Panels of 65inc Diagonal ( Android system ). It is Mandatory for every department to take at least 2 class in these rooms each week.
- The departments are well equipped with computers where departmental records are kept.
- For better auditory effect, the bigger classrooms are equipped with microphones.
- Digital printers and Digital photocopier Machine are available for students.
- Wi-Fi connectivity is available for students in the Computer Lab and College Library also.
- E-Books, PDF File are uploaded by teachers for the students in WhatsApp Groups.
- The college library has the automation system through which the students can get easy access of books.
- E-Resources are made available for both the students and teachers through N-List.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NIL</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.**

**The institution maintains transparency the evaluation process of the students. The in-semester evaluation process is held per semester as per University schedule. It includes Two(2) sessional Examinations,**

Group Discussions, seminars, Home assignments, Class Test, Field Trip and Lab. Works. The mechanism adopted by the college for smooth functioning of the same are-

1. Date & Time for various internal exams are decided and fixed by all the HODs of concerned departments in the meeting of the Academic Committee. Two faculty members of each stream are entrusted with the responsibility of conducting the exam.
2. A common examination programme is prepared.
3. For better transparency, the performance of the students in the internal evaluation process is displayed on the notice boards in front of each department.
4. In Lab works lab Record Books are available and easily accessible for both teachers and students where they can track their developments in respective departments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient.

For any internal examination related grievance a transparent effective and time bound mechanism is employed by the institution as given below-

1. Any grievance related matter is informed to the exam- In-charges who are two faculty members of both the streams.
2. The students can lodge their complaint to the concerned Head of the department as well.
3. All the departments are bound to solve any grievance matter within 10 days of the complaint.
4. In addition, all departments set up some rubrics for transparent internal evaluation processing date of submission and writing style in case of Home Assignments. The rubrics are informed to the students in advance by the department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students has been used as the box for any issue related with the Course Outcome. The Course Outcomes of the Degree programme are as mentioned below-

1. The students are expected to acquire knowledge of the chosen subjects.
2. They are expected to develop and inculcate the skill to apply the knowledge in practical life.
3. They are expected to be aware of the range of employment opportunity available out the solution of the same.
4. They are expected to cultivate sensibility toward many social issues and figure out the solution of the same.

Mechanisms in the college for communication of the Course Outcomes-

1. Ample information regarding the course structure and curriculum are provided at the college website.
2. Expected Course Outcome are told to the students at the commencement of the classes in the departments.
3. In Academic meetings expected Course Outcomes and their realizations are discussed regularly. Accordingly effective measures are adopted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Different measurements of attainment of POs, PSOs and Cos are implemented and adopted as shown below-

1. Two sessional Exams, Unit Test are held per semester to test student's knowledge, understanding level and analysing aptitude.
2. In Home Assignment, Seminars and Group Discussions the students' acquired skills in making use of their knowledge are measured.
3. Field work and lab work help students to make a correspondence between theory and practical.



4. Programmes and competitions like debate, extempores, quiz, essay writing etc. are organized to test students' sensitivity toward social issues.

5. Each department maintains a record book where the outcome goals are recorded per students. Accordingly, the students are given counsellings and future course of action is suggested.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NA</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

204

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NIL</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSd7Mp8y\\_XJZ-3IKSfBzGGdg9PAo4xNLYotqRB0BS0IN-ph4XA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd7Mp8y_XJZ-3IKSfBzGGdg9PAo4xNLYotqRB0BS0IN-ph4XA/viewform)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>

e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes regular engagement of faculties and students with neighbourhood community for their holistic development and sustained community development through various activities.

North Bank College has organised many programmes under which students and staff participate voluntarily in community based activities with neighbourhood. The institution organised and arranged various types of awareness programmes and workshops on cleanliness, tree plantation, green environment, traffic rules awareness, gender sensitization, covid-19 pandemic awareness and women empowerment.

The students also engage themselves with continuous voluntary activities to maintain cleanliness in and around the campus. Students have participated in Swachh Bharat Abhijan to clean environment. Some of the other notable extension services are...

\* Cleanliness Program by Nss Students

\* A bicycle rally on Plastic Waste Management

\* Anti Tobacco Day, World Environment Day, World Rivers Day, International Yoga Day, World Pollution Day, Ghandhi Jayanti and Childrens Day Celebration etc. by the students.

\* A Special Camp on New Voter's Awareness on 30th Nov., 2022

\* A Blood Donation Camp

\* Observation of International Day of Action for Women's Health on 28th May, 2022

\* Sanskritir Edin (A Day for Cultural Celebration) on 19th May, 2022

Learning outcomes of the activities:

**Build up relation with organisation to carry forward humanitarian work in future.**

**Engage the knowledge of societal issues and problems to reach solution by getting involved with their lives**

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2163

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

\* The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

\* The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

\* There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The importance of social and cultural activities lies in preparing students for real life and strengthening their personal skills. Cultural activities not only help students to identify themselves with college, but also assist students to develop themselves in desired fields and improve their skills.

The cultural committee of our college helps them for functioning different cultural activities. During college Week, the college union body organises different cultural as well as sports activities and competitions.

Our college has recently opened an Indoor stadium in 2016 for students and faculties. The indoor stadium is of 118\*90 sqr. Ft. The college indoor stadium provides facilities like badminton, table tennis, carom, panja, chess etc. Besides, the institution has completed the construction of College Open Stage for the benefit of the students.

The college has a playground since 1961 with an area of 100\*100 sq.m. It has the advantage of green gallery built with the aid of MLA fund in the year 2021. Football, cricket, volleyball, kabaddi etc., are regularly played by the students in this playground.

A yoga centre had been started from 4th July, 2019 under "Yoga Training and Treatment Centre" North Lakhimpur, a sister organisation of SU-SWASTHYA(NGO) in North Bank College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
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#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

950000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

North Bank College has a partially automated (on the process to attain fully Automated) Central Library. The software (ILMS) used in this library is SOUL version 3.0. This institution has been subscribing to all the necessary e resources including e-journals, e-Shodh Sindhu, Shodh Ganga, e books and Databases since the year 2015. However, after 2020 there was a temporary interruption in the subscription of these above e-resources for several reasons. Renovation of the library had begun from May, 2020 under RUSA and access to this library had to be restricted for the period of renovation. Covid-19 pandemic had also affected the renovation works

as there was a Quarantine Camp in the college campus and the renovation of the library could not be completed in time. Apart from that, since this renovation work is looked after by RUSA through the mediator of contractors, so our college could not intervene in this matter. Since renovation of library is still not completed, so Shodhganga membership and subscription to other e-resources have been interrupted for the time being. (Because of these renovation works and temporary interruption to the access of e-resources, the column in 4.2.2 has been filled up as only one of the above)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

64511

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

North Bank College has as many as 36 computers for academic purposes. all these computers are constantly and timely updated so that our students and employees are well in touch with the new generation facilities. All these computers have been upgraded to the latest versions of the softwares for smooth functioning. It has also installed latest versions of anti-viruses to prevent digital safety of the office and the students. The college is also provides partial Wi-Fi in the college campus and encompassing more areas to cover under its Wi-Fi umbrella. Besides, our old and damages desktops have now been replaced with latest versions of laptops keeping in mind the demands of the time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq 50\text{MBPS}$ 

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

950000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Laboratory:**North Bank College has an adequate/good number of laboratories in both arts and Science Steam in which students can enjoy the hands-on training on the practical aspects of the syllabi.

**Library:**North Bank College has both Arts and Science Stream as the sole institution of the entire Ghilamara and it preserves and disseminates information to the students, researcher and teacher community.

**Sports Complex:**North Bank College has well equipped with facilities for both indoor and outdoor activities for the students to develop physically as well as mental health.

**Computers:**The College has a computer department with an impressive laboratory that has provided computer education to the students.

**Classroom:**The College has 29nos. of the classrooms including digital classroom and computer lab cum classroom, where students achieve a good environment for the learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

667

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="#">NA</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

Details of student progression to higher education	<a href="#">View File</a>
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**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Students' Council i.e. Students' Union takes the decision for the academic, cultural and physical benefit of the students. The council holds the Annual Sports/College week. Cultural competition, debate competition and sports events are organised for personality development of the students' community. The sports representatives namely President and the Secretary are the most important members of RUSA co-ordination committee. IQAC, planning committee and Students' Grievances' and Redressed cell are also proactively functioning for the benefit of the students' community. In the field of co-

curricular and extra-curricular activities, the students participate in various activities through NCC and NSS.

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The North Bank College has an Alumni Association. The Alumni Association has not made any financial contribution to the institution but the Association helps the institution by taking part in various programmes of the collage. Already the Association has donated a bookshelf and some books to the library of the college. The Alumni Association is yet to be registered.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The present mission and vision of the college is to impart quality and global market demand oriented education to the students with all the modern facilities.

The system of governance, perspective plans and teachers' activities conform to the mission and vision of the institution. The system of governance of the institution always keeps in view the all-round development of the students. Different bodies of the institution related to governance consider the needs of the students in their decision making process. Students are also well represented in the system through their union body.

Perspective plan of the institution provide strategies and programmes for development. The plan is intended to create an enabling academic environment for students embedded with sincerity, discipline and commitment.

The college administration is a combination of organizational structure where there are different decision making bodies with teacher representatives. The teachers play an important role in the decision making process to ensure overall development of the institution.

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/#">https://northbankcollege.in/#</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has mechanism for decentralization and participative management committees and cells are formed with members who are specialised for taking charge of specific events. Convenors/coordinators and members of different committees and cells are authorized to plan and organize academic programmes and events.

The functioning of the NCC unit of the college reveals decentralization and participative management. The unit is affiliated to the 8th Assam Battalion of NCC, Nagaon, under Indian Army. The overall responsibility of the unit has been assigned to a Care Taking Officer (CTO). The C.T.O. carries out his assignments in consultation with the Principal, teaching and non-teaching staff members and students' union of the college. The senior cadets of the unit also play an important role in its functioning. Decisions regarding selection of students for enrolment into the unit,

selection of cadets for attending various camps and rendering of social service in and around the college campus are taken in a collaborative way.

Besides, various developmental grants under RUSA 2.0 are sanctioned to the college. The authority of the college involves all the concerned stakeholders while utilizing the grants. There are different committees with powers to take decisions regarding utilization of grants. Expenditure on any matter of the college is a mutual responsibility. The students' union of the college is also consulted in financial matters.

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

North Bank College effectively deploys fruitful measures to implement certain strategic steps to achieve its long term mission. To achieve employability among the students, this institution has been running a Computer Certificate program. Besides, with the funding of UGC, the college had begun several Diploma, Advanced Diploma and a B. Voc. Course in Fishery and Aquaculture. As UGC concluded the scheme in 2021 those courses were put in a halt. However, North Bank College continues many facilities for Breeding of Fish with incubator. Fish breeding is done by following the semi-natural propagation method. There is also a fishery for harvesting fish. Many local youth are involved in the process of breeding and rearing of fish.

Apart from that, North Bank College regularly holds many seminars/ lecture programs/ training programs etc. for effectively attaining its goal of making students morally sound and financially independent.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://fb.watch/bZG1ttC1qx/">https://fb.watch/bZG1ttC1qx/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



The management of the college rests with the governing body, which is appointed in accordance with the guidelines provided by the Department of Higher Education, Govt of Assam and approved by the Directorate of Higher Education, Govt. of Assam. The governing body is a twelve member body that includes a president, a Secy. and ten members. It is the highest decision making body of the college.

The Principal is the academic and administrative head of the institution and also the Secy. of the Governing body. The Principal is assisted by the Vice-Principal as academic coordinator. The Head of the teaching departments are responsible for the day-to-day administration of the departments. Additionally, the college has a number of committees which play an important role in various institutional functions.

The non-teaching staff consisting of one head assistant, three assistants and twelve grade iv employees (including departmental bearer) assist the principal in his works.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the Institution webpage	<a href="https://northbankcollege.in/data/page/rules-regulations/">https://northbankcollege.in/data/page/rules-regulations/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Various welfare measures are available for teaching and non-teaching staff.

They are as follows:

a) Government Measures: As per UGC and State Govt. Leave rule, institution follows all measures for the stakeholders.

b) Institutional Measures:

\* Mutual benefit fund provisions for teaching and non-teaching staff

\* Accommodation facilities for teaching and non-teaching staff inside the college campus against a nominal rate; especially from other than home District.

\* Separate departmental rooms are available for the teaching staff.

\* Drinking water facilities are available.

\* Canteen facilities for all.

\* Adequate number of restrooms are provided with provisions of water supply, wash basin, toilets etc.

c) Measures from Affiliating University:

@ Semester break is available for teaching staff.

@ Summer vacation is available for teaching staff.

@ Special leaves for academic purposes - i.e. to attend in seminars, symposium, workshops etc.

@ Affiliating University prepares a holiday list and institution follows it.

@ Affiliating University prepares a holiday list and institution follows it.

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/photo-gallery/">https://northbankcollege.in/data/photo-gallery/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following mechanisms are in practice for appraisal of performance of the teaching and non-teaching staff.

1. The teaching staff members have to keep record of all his /her activities/performance on Teacher's Diary, Teacher's Log Book and Monthly Report. These records are to be submitted to the Principal periodically and he examines and verified these.
2. Students are given the opportunity to provide their feedback on the performance of the teachers. The feedback forms are available offline and contain questions which are structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, etc.
3. The principal regularly inspects the performance of the non teaching staff in relation to their assigned duties.
4. Performance of both the teaching and non-teaching members are evaluated during the time of their promotion.

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/page/feedback-form/">https://northbankcollege.in/data/page/feedback-form/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal audit regularly by local audit experts appointed by the governing body.

External audit is done by government auditors deputed by the director of audit, local fund, govt of Assam, at an interval of one or two years, in spite of the request by the college authority for regularly audit.

The external audit for the financial years 2019/2020, 2020/2021 & 2021-2022 is going on and not yet completed. After completion of the same, the next financial year(s) can be applied.

If any objection is raised by the auditor(s) then the same is settled by the Principal/Secretary of the institution with appropriate measures.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>

Upload any additional information	<a href="#">View File</a>
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#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resources of the institution are mobilized under strict rules and policy of different sources permitted by concerned department and management committee of the college.

The major sources of resource of the college are-

1. A nominal development fee is collected from the students during their admission.
2. The state govt. Provides development grants against certain development plans and projects.
3. UGC provides development grants against particular projects or plans.
4. Local development agencies such as Missing Autonomous Council, Gaon Panchayat and Zila Parishad provide non-recurring grants.
5. NHPC (National Hydroelectric Power Corporation) provides drinking water and toilet facilities under Welfare Scheme.
6. Local social worker provides infrastructural facilities.
7. Salary of the staff comes from respective govt.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC, North Bank College has been instrumental in taking initiatives related to academic and co-curricular activities for the holistic development of the students and the institution.**

**Two of such practices are:**

**1. IQAC aims at achieving vocational and skill orientated knowledge gain for the students. So to felicitate the students with their skills it continuously organises, arranges and collaborates with other departments of the college in hosting workshops, seminars, conferences, discussion series and popular talks etc.**

**2. To promote environmental ethics and to preserve Assamese culture, IQAC took an initiative for Orchid plantation programme inside the college campus in the year 2020-2021 which was enthusiastically assisted by the students. Looking at the enthusiasm of the students and the amount of beauty it produces, IQAC has decided to continue the program further.**

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/page/iqac-minutes/">https://northbankcollege.in/data/page/iqac-minutes/</a>
Upload any additional information	<a href="#">View File</a>

### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The academic committee of the college reviews the teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals with the assistance of the IQAC. The reviews and reforms are done in the light of the recommendations of the first and second cycle of NAAC's accreditation report. Two such examples are-**

**1. To fill the gap of skill-oriented course the college has introduced the scheme of Fish Breeding and Aquaculture in the year 2018/2019 with a view to promote vocational skills among the students. But due to lack of funding from UGC had compelled us to temporarily suspend these scheme. But we have continued the fish breeding tank for the benefit of the student community.**

**2. As per the recommendation of the first and second cycle of accreditation the college has strengthened its feedback mechanism. Now feedbacks are collected from different stake holders to effect reforms in the teaching -learning process of the institution.**

File Description	Documents
Paste link for additional information	<a href="https://northbankcollege.in/data/page/feedback-reports">https://northbankcollege.in/data/page/feedback-reports</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

North Bank College promotes the idea of gender equity among the students fraternity. It has regularly observed some of the important days related to gender sensitization among the students including International Womens' Day (8th March), National Girl Child Day (24thJan.), International Day of Action for Womens' Health (28th May) and some seminars/workshops to inspire girls to become financially independent.

Besides, this institution has been providing free sanitary napkins to the girl students (if needed) within the college hour. Besides, the college has installed an automatic vending machine of sanitary napkins for the benefit of the girl students of the college along with Womens' hostel boarders at a minimal cost. Apart from that North Bank College has recently installed an incinerator machine for the safe disposal of the sanitary napkins.

File Description	Documents
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Annual gender sensitization action plan	<p><u><a href="#">1. Celebration of International Women's Day,</a></u>  <u><a href="#">2. Celebration of World Girl Child Day,</a></u>  <u><a href="#">3. Awareness program on gender equality</a></u>  <u><a href="#">4. Creating a non biased environment from gender centric point of view</a></u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u><a href="#">1. Free distribution of sanitary napkins (as per need) for girl students,</a></u>  <u><a href="#">2. Proper counselling among the girl students regarding early marriage, employability among the girl students</a></u>  <u><a href="#">3. Separate common room facility for the girls with incinerator facility for disposal of napkins &amp; Automatic Sanitary Napkin Vending Machine etc.</a></u></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

1. **Solid Waste Management:** For solid waste management, a vermi compost site is being set up in the college campus. Certain species of earth worms are used to enhance the progress of organic waste conversion and produce a better end product.

2. For liquid waste management, rainwater harvesting system is available in our college campus. Rainwater is collected from roof and redirected it to a tank/reservoir and re used by students and all for washing hands. Besides, it is also supplied to the vermin compost plant when necessary. The waste or left over water from the safe drinking tank has been directed to flow down to the college garden.

3. For biomedical waste management, different colour coding containers are arranged in our college. For disposal of cyto toxic drugs and chemical wastes, a plastic container is used. To dispose the infected dressings, a plastic container is being used. For disposal of plastic wastes, gloves etc. another plastic container is



used. A dedicated tank has been arranged attached to the girls' toilet for the safe disposal of sanitary napkin waste.

4. For e-waste management, selective collection of electronic waste and their safe disposal is done.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">YES</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2.**

D. Any 1 of the above

**Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college has organised many programs with the NSS, NCC unit of the institution and all the staff and the students participate voluntarily in all these programs.**

**A huge number of extension activities are carried out in the neighbouring area of the college. These programs are executed by NCC & NSS unit of the college in coloboration with IQAC and various other cells, departments of the college. For instance:**

1. NCC Day is celebrated by the NCC unit of the college on 22nd November every year.
2. On 29th of August, every year, college NCC unit celebrate the National Sports Day.
3. cleanliness drives are carried out by the NSS & NCC units on the outer side of the college campus.
4. Awareness program is organised by the college family on 8th March every year on the occasion of International Women's Day. These awareness programs include women's health and hygiene and socio-economic issues connected with women.
5. Tree plantation programme is also carried out both inside and outside the college campus by NSS and NCC unit of the college in collaboration with IQAC and other cells and units of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To make students and local people aware of their duties, responsibilities, rights and obligations as a citizen of this nation, North Bank College family organises many programs. Some of them are:

1. Voters Day is celebrated by the college family for the creation of awareness and enlightenment among the people about their democratic rights, power to vote and other systems of governance.
2. All the teaching and non-teaching staffs of the college perform their assigned duties during various levels of government elections conducted by the Election Commission of India.
4. College fraternity also enthusiastically celebrate Gandhi Jayanti and observe this day as beginning of a new era devoid of socio-economic and political discriminations.
5. NCC unit of the college observes Kargil Vijay Divas on 26th July every year.
6. National Voters' Day & New Voter Awareness Programis observed every year to develop democratic ideas among the citizens.
7. Awareness program on Women's Health on women's Day and on National Girl Chil Day.

8. Besides, North Bank College celebrates and observes othersignificant days like Republic Day, Independence Day etc. We not only celebrate them inside the college but also cooperate with local govt. bodies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- National Voter's Day:
- National Girl Child Day: .
- Special Camp: of the NSS students to create a new generation of volunteers.
- A Bicycle Rally: A Bicycle Rally organized by NCC for awareness on Plastic Waste Management on 4/4/2022 and 40 Cadets joined the programme.
- Blood Donation Camp: Two Blood Donation Camp held in this year organized by Ghilamara PHE/CHC in collaboration with NCC unit North Bank College on 22nd April, 2022 and the other one

organized by NSS unit, North Bank College in collaboration with PHE Ghilamara & IQAC North Bank College on 26th Sep., 2022.

- Anti-Tobacco Day:
- World Bicycle Day:
- World Environment Day:.
- International Yoga Day:
- Har Ghar Tiranga: Har Ghar Tiranga on 13th August was organised by NCC, and IQAC NBC.
- Independence Day Celebration:
- NSS Day Celebration:
- World River's Day: NCC, NBC observed the World Rivers Day on 25th Sep., 2022 with the theme "The Importance of Rivers to Biodiversity."
- Gandhi Jayanti Observation & District Day Celebration:
- Childer's Day Observation: I
- NCC Day Celebration:
- National Pollution Control Day: National Pollution Control Day was observed on 2nd Dec., 2022 by NCC, North Bank College with majority of the cadets participating in the said event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

North Bank College has several best practises for the benefit of the students. Some of them are as follows:

1. North Bank College has undertaken an Orchid plantation drive initially inside the college campus. More than 200 orchids of different species had been successfully planted on all the trees inside college campus. IQAC, North Bank College in collaboration with Beautification Cell had involved majority of the students in this drive to makethem aware about preservation of nature as well as to create awareness about our rich culture. The entire college has been declared as an Orchid Plantation Site by the college authority.

2. North Bank College had started a fish breeding and rearing centre inside the college campus. The institution has provided necessary site, equipment for this centre and now producing fishes in collaboration with local organisation Moinapara Bohumukhi Samabai Samiti and Madhukulya Aquatic Farm. As a result of this practice,

several educated unemployed youth have been able to become financially self sufficient. Besides, it has also provided first-hand knowledge to the students of our college in gathering information about rearing fish.

3. Besides, all the best practices of the previous years have also been successfully continued.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In respect of the vision, priority and thrust, the college has the vision and mission to impart quality education for creation of Human Resources based on the local environment and resources. The thrust as priority is given on creation of Human Resources and employability. Being the under graduate level institution, the employment opportunity of the under graduate and graduate level students have more feasibility on NCC. The college has total 55 seats for NCC. Every year, at an average of 4 to 5 students from NCC Unit get employment facility like Railway, Assam Police, etc. The college is giving more entrust on NCC of the college along with general education.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

North Bank College has enlisted a number of future plans related to infrastructural and academic upliftment. in the academic year 2022-2023 we had estimated as many as 9 plans on different ares. we have achieved 6 of them and the remaining three plans from the last academic year will remain at topmost priority to be achieved as soon as possible. These plans of actions from the last year are:

1. To increase more solar plant for production of renewable energy.
2. To open a cultural museum in the college campus.
3. To open a centre for promotion of local & traditional handloom and textile products.

Apart from this some of the new plan of actions for this academic year are:

- i. Setting Up a new Up to date Seminar Hall.
- ii. Renovation & Extension of the college canteen.
- iii. Setting up a Handloom & Weaving training centre within the college campus.
- iv. Setting up a new Guest House
- v. Setting up a Online facility Centre cum DTP, Xerox etc. with a stationary shop attached to the college campus.
- vi. Providing a cattlebridge at the college main gate.
- vii. Conduction of Students' Election on software based programs.
- viii. Recordkeeping of students' attendance through software.