



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NORTH BANK COLLEGE

NORTH BANK COLLEGE GHILAMARA LAKHIMPUR

787053

northbankcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

North Bank College is one of the oldest sole premier institutions of Higher Education, established at Ghilamara, a historically legendary place, situated in between the River Brahmaputra and Subansiri in the

District of Lakhimpur, in 1961 as a result of selfless and untiring efforts of some far sighted and virgin minded people of this area. The surrounding area of the institution is economically very backward burdened with the poor social infrastructure and flood prone rural area mostly inhabited by S.T., S.C. and other backward Tribes like –Mising ,Kaibarta, Ahom, Chutia, Konch, Bodo, Sonowal Kachari, Tiwa and a few Gen eral Caste.

The College has both Arts and Science (Yet to be Provincialized) Stream and has been imparting quality higher education in 16 disciplines affiliated to the Univer sity of Dibrugarh, leading to B.A. & B.Sc. degree. In the current academic session there is enrolment of not less than 1500 students in H.S. and undergraduate course. The beauty of the college is sticking with its staff quarters and inclusion under 2(F) and 12(B) Sections of the UGC Act 1956.

North Bank College is surrounded by several landmarks of his- torical importance including Basudev Than, Ghoguha Dol and the Mohghuli Chapori. All these places are located at the distance 600Km. from the nearest 15 No. N.H, Dhemaji and Lakhimpur District head quar- ters are well connected through the 15 No. N.H. The College has achieved a good and satisfactory performance in 2nd cycle NAAC Accreditation in spite of limited resources.

Vision

North Bank College has been working with the vision to pro- vide knowledge based quality education to the society to create human resources as per demand of the present day global economy.

The College cherishes a vision that embodies dimensions to be achieved by it in compliance with NEP2020 in the long run-

1. To elevate the college to a centre of excellence.
2. To develop human resource to bring the social change in desired level as per NEP 2020 as well as the demand of time.
3. To upgrade the college to a P.G. level institution.
4. To expand and explore the research and consultancy potential to the optimum degree.

Mission

North Bank College has chalked out its missions to bring about a revolutionary chance in the academic and social spheres. some of its missions include the following:

- i. To educate the students with right code of conduct and proper moral values.

- ii. To generate more employability among the students.
- iii. To provide up to date vocational training to our students.
- iv. To develop proper aesthetic sense among the students.
- v. To inject more human values among the students.
- vi. To develop cultural sense among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- North Bank College aims to provide quality education to its students. A dedicated, scholarly group of teachers is definitely one of the institutions' biggest strength.
- A well maintained NCC & NSS unit of the college can also be considered as one of its strength.
- The institution has collaborations & MoUs with several local organizations, institutions, farms etc. to provide experiential learning to the students.
- In an effort to increase self-employment and entrepreneurship among students, the college has introduced **Twelve Diploma/Certificate Courses**.
- Through the **Extension Cell, Women Cell, Career Counselling & Guidance Cell, NSS, NSS Committee** etc. the college is continuously conducting **Community Linkage Programmes**.
- Faculty members carry out **"Students Home Visit"** program to build organic **linkage with students and their parents**.
- The entire administration & management is highly **transparent** and the delegation of authority is carried out in a well-planned manner.
- **The college has introduced digital initiatives to bring out transparency in areas of admission, results, form-fill up and a few other areas.**
- The institution is **generating meagre amount of revenue** from vermicomposting and fish farming.
- The college's bio-vibrant campus provides proper habitat for a variety of animals, plants, birds and reptiles. One great resource that offers space for outdoor games is the college's large playground.
- The college is conveniently located by the side of the State Highway.
- The college has a comparatively large area with more than 9 acres (29 bighas) of land.
- The institution has a high number of valuable trees and flowers inside the campus including several varieties of orchid, segun and other trees.

Institutional Weakness

- Being situated in a very remote area of the Lakhimpur district is one of the biggest weakness of the institution.
- In comparison to the number of students of the college there is lack of faculties and non-teaching staff that has hampered to some extent, in imparting quality education.
- Poor infrastructure of the college is another serious drawback of the college.
- Lack of sufficient numbers of digital and smart classrooms is also another weakness of the college.
- Lack of adequate computer knowledge of the office staff and to some extent of some faculty members is

another weakness of the institution as a whole.

- Being situated in a flood prone zone with other socio-economic challenges of the region also adds to the weakness of the institution.
- Among other institutional weaknesses, lack of MoUs with Industries and Organizations for the generation of employment facility is also to be counted.

Institutional Opportunity

- **North Bank College has been running Science stream on its own; however, the institution can find a way in proper discussion with Govt. to provincialize the science stream.**
- **The college can introduce PG courses in some of the departments.**
- **North Bank College has full opportunity to start some add on/ certificate/ diploma etc. courses.**
- **The institution can make arrangement for distance courses and online open learning programs including MOOC, SWAYAM Platform etc.**
- **North Bank College has enough opportunity to develop a few centres for the Training of Local Handicrafts, Sericulture, Horticulture, Pisciculture etc. in a large scale.**

The Alumni of the college has to be increased and their involvements has also to be increased.

Institutional Challenge

Increase of administrative workload of the faculty members after the implementation of CBCS has adverse effects on the quality of teaching.

Lack of sufficient teaching staff occasionally makes it difficult for the programmes to run smoothly. Delay in sanctioning posts of office staff by the government is another challenge for the institution. Delay in receiving Government grants is a major barrier to the institution's ability to operate effectively.

Lack of adequate communication facilities for the faculties and students has been one of the toughest challenges.

The institution may encounter various challenges for proper implementation of NEP 2020.

Most of the students of the college come from low income families and some of them are even unable to attend college on a regular basis because of financial constraints.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

NORTH BANK COLLEGE, GHILAMARA, has employed an effective mechanism for the systematic implementation and delivery of the curriculum as per the UGC Regulations and objectives set by Dibrugarh University (Assam).

The College has **35 Undergraduate programmes**. The CBCS system was implemented in 2019 as per the regulations of the university

During the assessment period, the institution introduced **new 5 Diploma and 2 Certificate**

Programs, focusing on **skill and entrepreneurship development**.

The IQAC monitors the curricular planning process through a well – documented procedure involving the **strategic plan, university academic calendar, college academic calendar, department teaching plans, prospectus** etc.

Teachers have been involved in the setting of question papers, Attending Meetings Related to Conducting Semester Examinations by the Affiliating University, serving as Members of Board of Directors of the Dibrugarh University, conducting of examinations and evaluation process, conducted by Dibrugarh University.

ICT classes are regularly conducted. The College has it's **Smart Classrooms with Well-Equipped Modern Gadgets**.

The College deals with cross – cutting issues related to professional ethics, gender, human values, and environment and sustainability both within and outside the classroom. As per the **Non – CBCS (2011 – 19) and CBCS (2019 onwards) programmes, several courses** have covered these issues respectively during the assessment period.

All 35 UG programmes include experiential learning and project works in their curriculum, involving **compulsory courses, social leadership activities and educational field visits. Various Cells / Clubs / Committees** of the college also organize programmes to help in curricular planning.

The **Feedback Committee of the college** is involved in the **collection of feedback (online and offline)** and their **Suggestions** from the various stakeholders, based on which appropriate measures are taken and the **Action Taken Reports** are displayed in the college website.

Teachers have been involved in various bodies such as the **BoS, Undergraduate Board (CBCS), Academic Council, Executive Council and Court** of Dibrugarh University, and appropriate stakeholder feedback is communicated in these bodies.

Teaching-learning and Evaluation

The Teaching-Learning strategy of **NORTH BANK COLLEGE, GHILAMARA** is **student centric** and **inclusive of the state-of-the-art practices**. The practices are **interactive, interdisciplinary, experiential and transparent** which help students in achieving all round development.

The institution **identifies the potentialities of the students** and customizes curriculum and pedagogy as per their aptitude.

The College has **5 Diploma and 2 Certificate Courses** for enhancing employability and skills among the students.

Teachers use **standardized participatory methodology** and use **blended mode** and innovative ways as well.

The students are engaged in **hands-on learning, co-curricular activities, community service** and field based social research.

The College recognizes the **global digital revolution** and equips the classroom and seminar halls with ICT tools.

Teachers regularly use ICT tools, Email Sharing, Google storage, video streaming, slide sharing, instant messaging platforms and online assignments etc.

The **evaluation process of the college is robust, fair, transparent** and properly monitored so that students feel

empowered.

The **Internal Assessment is conducted regularly** as per the Academic Calendar of the College (and The Affiliating University) by means of Sessional Examination, Group Discussion, Seminar, Projects and Assignments and other innovative methods.

The College has **Fairly Maintained Grievance Redressal mechanism**.

The students can see their evaluated answer scripts of Internal Assessment, and any grievance or discrepancy in the evaluation is resolved at the earliest.

The College displays the Course Outcomes [CO] and Programme Outcomes [PO] in the **College Notice Board** and communicates to the students at the beginning of the Academic Session.

The Departments and the IQAC takes special agenda for orienting the students with the COs of all Programmes. The Guardians are also acquainted with the COs.

The College has been maintaining a handsome percentage of enrolment and passing out students throughout the years and all dedicated teachers (Some of which are Ph. D. holders) guide them to succeed in life.

The **attainment of COs and POs** are measured by means of **classroom interactions, internal assessment, performance in the End-Semester Examinations** and students' participation in co- curricular activities.

Research, Innovations and Extension

The cumulative efforts of the Research Cell, and other Cells and Clubs have created an ambient ecosystem for development of innovative platform of social importance. The Committees under IQAC are working with the objective to create research environment in the college. The committees have organized various national, state and college level seminars, workshops, webinars, special talks, etc. to create an eco-system for innovation, incubation and start up for the students and neighboring community.

The College has organised various workshops on **Entrepreneurship Development** in association with Alumni Association and other organisations for under graduate students and other stakeholders to startup their own enterprises.

Research projects in relation to the socio economic condition of the neighborhood community undertaken by the college in the last five years significantly addressed the Socio-Economic condition of the people. The college has taken it as a moral responsibility to work with these issues and adopted five villages as nurtured villages. Besides, for the benefit of the students, the college has started various skill development courses in collaboration with other institutions by signing MOUs.

As part of the Diploma/Certificate courses, internship, on the job training, incubation and start-up programmes, workshops have been organized. A unit of Vermicomposting plant has been set up in the college premises along with fisheries and Orchid Plantation.

Under the **Umbrella of NCC & NSS Unit of the college**, various other clubs and cells were formed around the surrounding villages and academic and labour force etc., were provided to each of them.

All these help the students to gain experiential learning and acquaint themselves with the problems of the society and make them competent enough to cope up with these problems.

Infrastructure and Learning Resources

North Bank College does have adequate infrastructural facilities but they are not all well equipped with modern and technologically advanced gadgets. It has however, sufficient number of classrooms which are spacious, neat and clean and some rooms are furnished with smart Audio-Visual gadgets including smart projectors etc. this college has 1 Conference Hall. All the departments of Science along with some selected Arts departments have laboratory facilities. It has also one Computer Laboratory. Apart from academic facilities, it has also adequate facilities for cultural and sports related developments of the students. North Bank College has proper facilities for sports, games and cultural events. It has an outdoor stadium with well-furnished galleries and a sophisticated indoor stadium. The outdoor stadium contains the provisions for one football ground, two volleyball ground, one cricket pitch and athletics facilities. The indoor stadium of the college has the provision for one badminton court.

The central library of the college is automated with the leading software SOUL 3.0 designed and developed by INFLIBNET Centre. It is used for generating membership card, book card, spine label etc. In the library various sections are available such as general reference, periodicals, newspapers, OPAC and Internet section. This

library has free Wi-Fi service too available in all parts of the library.

The institute has a Tender/Purchase Committee which looks after annual plan and budget of the institute. The institute audits it year wise financial transactions appointing internal auditor.

The institute has several numbers of well-functioning computers which could be readily used by the students for academic purposes.

North Bank College has tried its best to provide Audio-visual cum Digital IT tools inside the classrooms for the benefit of the students. There are 04 rooms with well-connected Audio Microphone. Besides, it has 03 number of rooms with Overhead Projectors, 02 nos of rooms with Smart Digital Panels. The college has a well-functioning college Website that helps everyone to get latest Academic or college related information. North Bank college has a semi-automated process of admission and we have been striving our best to achieve fully automated status.

Student Support and Progression

North Bank College provides necessary assistance to the students to make them employable as well as responsible and to enable them to acquire meaningful experience for learning.

Students are the real spine of any educational institution and the criteria focuses on different levels of mechanism on the part of the institution like Career Guidance Cell, Students' Grievance Redressal Cell and welfare measures etc. Various support activities and Programs are organized from time to time to guide the students relating to soft skill, life skill, communication skill, ICT Computation programme etc. The Grievance Redressal Cell always tries to solve the students problems and when it is recorded.

The scholarships and free ship (both governmental and institutional) received by the needy students are highlighted in the criteria. Being situated in rural area and most of the students belong to poor family, the faculties also help the students in cash, kind any other measures of guidance.

Student's progression and placement also remained topmost priority for all the teachers. Every year students from different subject move to different higher educational institution including Dibrugarh University, Gauhati University etc., to fulfill their dream and most of the students get employment opportunities in different govt. and non-govt enterprises. North Bank College has also made an attempt to run and introduce various Vocational Programs and Training to increase the chance to employability among the students.

Our students are immensely talented. To nurture their cultural and sports talents the college has provided enough infrastructural and other related facilities and support to the college students.

The alumni are a strong part of an institution. The college has a well-functioning and it has contributed a lot in academic matters, guide the students and mobilizing resources both in financial and non-financial way. Every department has their own Alumni Association and they keep close relationship with their respective departments.

Governance, Leadership and Management

North Bank College is devoted and dedicated to impart quality and affordable education to all the students. In its central goal of providing students with quality education, garnering leadership values and life skills, the institution has maintained a system of fair & transparent governance, proper leadership ethics and management criteria. North Bank College is ably guided in all the spheres by our dynamic Principal, IQAC Co-ordinator(s), various clubs and committees etc. to maintain its governance system, North Bank College has a proper **Rulebook** to be followed by the students. Besides, other special rules related to the institution are also displayed on the College Website and Notice Board from time to time. The college has implemented e-governance in the areas of administration, students' form fill up etc.

To develop leadership quality among the students, our teachers constantly inculcate best possible values among the students. Besides, NCC and NSS units of the college has also been striving at an increasing rate to implement leadership qualities among the students. As far as the teachers & other employees of the college are concerned, the institution also has specific welfare measures for them. The institution implements all Govt. welfare schemes meant for the employees. The teachers are given financial allowances to participate in seminar, workshop etc and also provide leave on Duty for FIP,STC, RC, OC, FDP, research work etc. The college maintains a 'Tender/Purchase Committee,' constituted by the Governing body and headed by the Principal.

The said committee is responsible for the construction of new buildings, purchasing of books and journals, class equipment etc. Financial grants are allocated from both the Government and non-government sources. The Principal is accountable for all the financial transactions of the college along with other supporting staff. The institution conducts external and internal audits for both Government and Non-Government funds.

The IQAC of the college aims to promote measures for institutional functioning towards quality enhancement through institutionalisation of best practices. North Bank College has been observing **Orchid Plantation Program** as part of its best practices among others to create awareness among the students regarding preservation of local flora and fauna as well as culture.

Institutional Values and Best Practices

North Bank College is dedicated to Impart value education to the students and spread a value based education in its surrounding areas. Its general course followed after the same designed by the affiliating university is committed to impart social and moral value based education. Besides, through NCC and NSS units of the college humanitarian values including sympathy, empathy etc. Through the agency of NSS and NCC the Institution organizes awareness programmes, workshops, training, blood donation camps etc. to support the neighboring community. The students are encouraged to understand the social problems and to work for their solutions through field survey, case study analysis and social research.

The college has been effectively engaged in holistic development of students through technical and vocational education also along with skill development since the year 2016. Special workshops, training programs etc., on folk song (Bihugeet), dance (Bihudance, Dhol Badan etc.), drama and games for the students are also regularly arranged for the students of the college.

North Bank College is also determined to maintain Gender Equity in the College and the society through the arrangement of several programs, talk-shows, popular lectures etc.. Besides, celebration and Observation of popular days like National Girl child Day etc.

Being situated in a rural and remote location, North Bank College is rich in bio-diversity, and the authority has taken adequate measures to preserve its rich biodiversity. The College has a proper orchid plantation and fish breeding. For energy efficiency and reuse LED bulbs are used at the optimal level. Green and Energy Audit is done and Biodiversity Report is prepared by Eco Club.

Annual Internal Audit is done regularly. Programmes are carried out for tolerance and harmony towards socio economic diversity. National and international commemorative days are observed to develop students as responsible citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NORTH BANK COLLEGE
Address	North Bank College Ghilamara Lakhimpur
City	Ghilamara
State	Assam
Pin	787053
Website	northbankcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	JUGAL SAIKIA	091-7086346482	8011224891	-	northbankcollege@gmail.com
IQAC / CIQA coordinator	Naren Ch Das	-	7002430651	-	ndas665@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-11-2014	View Document
12B of UGC	24-11-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	North Bank College Ghilamara Lakhimpur	Rural	9.851	27905.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,English	48	Twelfth Passed	English	20	4
UG	BA,English	48	Twelfth Passed	English	10	0
UG	BSc,Anthropology	48	Twelfth Passed	English,Assamese	20	1
UG	BA,Anthropology	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Anthropology	48	Twelfth Passed	English,Assamese	20	18
UG	BSc,Anthropology	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Economics	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Economics	48	Twelfth Passed	English,Assamese	30	4
UG	BA,Education	48	Twelfth Passed	English,Assamese	50	32
UG	BA,Education	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Geography	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Geography	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Geography	48	Twelfth Passed	English,Assamese	30	19
UG	BA,Geography	48	Twelfth Passed	English,Assamese	10	0
UG	BA,History	48	Twelfth Passed	English,Assamese	20	5
UG	BA,History	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Mathematics	48	Twelfth Passed	English,Assamese	40	5
UG	BSc,Mathematics	48	Twelfth Passed	English,Assamese	10	0

UG	BA,Mathematics	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Mathematics	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Political Science	48	Twelfth Passed	English,Assamese	10	0
UG	BA,Political Science	48	Twelfth Passed	English,Assamese	50	43
UG	BA,Sociology	48	Twelfth Passed	English,Assamese	50	33
UG	BA,Sociology	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Botany	48	Twelfth Passed	English,Assamese	40	20
UG	BSc,Botany	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Chemistry	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Chemistry	48	Twelfth Passed	English,Assamese	40	5
UG	BSc,Geology	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Geology	48	Twelfth Passed	English,Assamese	40	12
UG	BSc,Physics	48	Twelfth Passed	English,Assamese	40	5
UG	BSc,Physics	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Computer Science	48	Twelfth Passed	English,Assamese	10	0
UG	BSc,Zoology	48	Twelfth Passed	English,Assamese	40	29
UG	BSc,Zoology	48	Twelfth Passed	English,Assamese	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				17			
Recruited	0	0	0	0	4	2	0	6	13	4	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	8	13	0	21
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	2	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	10	1	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	5	1	0	8
M.Phil.	0	0	0	1	0	0	4	1	0	6
PG	0	0	0	2	1	0	13	14	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	244	0	0	0	244
	Female	294	0	0	0	294
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	13	22	23
	Female	13	13	13	14
	Others	0	0	0	0
ST	Male	56	68	50	105
	Female	47	51	60	52
	Others	0	0	0	0
OBC	Male	207	236	237	268
	Female	244	240	254	194
	Others	0	0	0	0
General	Male	15	18	17	19
	Female	16	17	16	12
	Others	0	0	0	0
Others	Male	0	0	0	2
	Female	0	0	0	0
	Others	0	0	0	0
Total		614	656	669	689

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>North Bank College, Ghilamara basically offers higher education in the fields of Arts and Science. In both the streams, the College follows the CBCS curriculum set forth by Dibrugarh University, Assam. The current CBCS is prepared with a perspective to creating opportunities for interdisciplinary and multidisciplinary approach. The Academic Council of Dibrugarh University has shown a strong interest in using interdisciplinary strategy in the teaching-learning process. CBCS syllabus has introduced some courses which are intra-departmental, i.e. Discipline Specific Elective (DSE) as well as inter-departmental, i.e., Generic Elective (GE). The students have to choose minimum number of DS and</p>
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	<p>GE in every semester as prescribed in the Course Structure. These courses have been developing students as skilled personnel. DSE Courses are primarily intra-disciplinary in nature. GE courses are inter-disciplinary and students of other discipline/ subjects can opt these electives. North Bank College has implemented two types of Ability Enhancement courses under CBCS curriculum i.e.- ‘Ability Enhancement Compulsory Courses’ and ‘Skill Enhancement Courses’. ‘AEC’ Courses are the courses based upon the content that leads to Knowledge enhancement. i. Ability Enhancement Compulsory Courses (AECC 1 & 2):(a) Environmental Science (2 Credit), (b) Communicative English (2 Credit) and (c) Alternative English/ MIL (2 Credit). Skill Enhancement Courses (SEC) are designed to provide value-based and/or skill-based knowledge and contain both theory and lab/hands-on/training/fieldwork. With these courses we tend to increase employability among the students. In addition to these, the college has introduced certain strategies in connection to Implementing multidisciplinary/interdisciplinary approach in the institution. These are: i) Faculty Exchange within the College . ii) Popular Talks and Lecture Programs by College Teachers . iii) Inter-institution collaboration for the benefit of the students on both academic and non-academic fields. iv) Field Works, Internship, Extension Works etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>North Bank College has planned to collaborate with various academic institutes to maintain an Academic Bank of Credits for its students. Although this institute is yet to register it under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program, but this institution has been very much flexible as far as entry and exit of the students is concerned. We are planning to tie ourselves up with other higher education institutes so that this multiple entry and exit for the students could be smoothly implemented. North Bank College inspires the faculties to update themselves, prepare various study materials and other staff for the smooth implementation of ABC program</p>
<p>3. Skill development:</p>	<p>Skill development remains one of the topmost priority of North Bank College to create a new well skilled generation. Following the frameworks of</p>

	<p>National Skills Qualifications Framework, North Bank College has emphasized on the implementation of outcome based vocational education. It has adopted several such steps that can train up the students like teaching Yoga, organizing a Vermicomposting plant etc. Besides, through the strengthening of already running NCC and NSS programs, North Bank College is trying to inculcate more humane values including mutual help, righteous conduct, peace, co-operation, scientific temper, citizenship values and other life-skills etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>North Bank College follows the syllabus prepared by the Dibrugarh University and the concerned affiliating university has already prepared the syllabus keeping in mind various Indian languages, culture and literature. "Indian Classical Literature" for B.A. English (Honours) is taught in B.A. 1st Semester. The course's goal is to introduce students to the rich literary heritage of ancient India, particularly Sanskrit literature. The CBCS syllabus includes courses on Indian sociological thought, modern Indian literature, and Indian political thought, among other topics, to make students aware of the rich traditions of the Indian knowledge system. In order to help pupils quickly understand the concepts, classroom instructions are generally given in vernacular medium. On yoga and meditation, the college has organized workshops and awareness programmes. The central library of the college is well stocked with books in both English and Assamese literature on religion, art and culture. The faculty members of this college impart their hard earned knowledge mostly through the medium of either English or Assamese language. The faculties of this college are already well trained in English and Assamese language to teach the students. The college, in addition to following the university designed courses, is also planning to establish various study centers in local language and other classical and vernacular Indian languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Keeping in tune with the NEP 2020, North Bank College is committed to take initiatives to bring in Outcome Based Education (OBE) among the students. As a result of this commitment, we have adopted result and outcome oriented courses in our college. Various certificate courses are being planned to implement this outcome based education.</p>

<p>6. Distance education/online education:</p>	<p>North Bank College has been the proper platform for distance /online education for a long period of time. It had been initially affiliated for Distance courses by the Dibrugarh University. However, lack of teaching staff in the departments and several other setbacks had compelled this institution to discontinue distance and online programs for some time. But as an institution we are determined to bring back all those earlier facilities.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, it was established in the year 2019</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Students’ coordinator & coordinating faculty members reappointed by the college & the ELCs are functional. Yes, ELCs are representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The institution has conducted a number of activities to create sensitization of students. The institution observed Voters Day & conducts Special Speech on the importance of the value of Casting Vote & how it helps in protecting the Constitutional Obligations under the ELC. * The institution have organized Music & Dance Competition to create awareness about the value of vote among the students. * Our team participated in Quiz Competition under SVEEP of District Election Officer & get 1st Prize * Participating in Wall Magazine Competition (Fitted Janamat : Wall of Democracy) & SVEEP obtained first position. * Special Camp for Registration of new voters * Participation in Parliamentary & Assembly Election duty.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Student of the institution actively participate the government programs in electoral process. * Organize special camp & the integrity of the electoral process among the students of the schools in this area.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness camp speech.</p>

institutionalize mechanisms to register eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
614	656	669	689	889

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	54	54	54	54

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.55	12.04	3.92	10.65	9.06

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

North Bank College, A premier institution of Higher Education in Lakhimpur district, Assam has been imparting quality education according to the syllabus provided by the Dibrugarh University.

Curriculum Delivery Planning Process at the Institutional Level

- North Bank College follows a flexible Academic Calendar prepared by the core team of IQAC for each academic years. College Academic Calendar is placed before the Academic Council of the college and when accepted it is notified to the students via Website and Notice Board. Besides, each of the departments also prepare its own Departmental Academic Calendar and it is also made available to the students through departmental portal.
- Faculties make a record of all the regular/special activities completed within the college. Faculties record their activities in the Teachers' Diary and Teachers' Log Book which is duly verified by HoDs, IQAC Co-ordinator and the Principal.
- IQAC and Academic Council are directly involved in monitoring the entire process of Course delivery, management of students, conducting Internal Assessments etc. with the help of the faculties.
- North Bank College Rulebook committee is responsible for preparing college rulebook and update it whenever necessary.
- The Prospectus Committee designs the prospectus for the students, containing all information about various programmes and courses.
- An Orientation program is arranged for all the newcomer students to the college at the beginning of the Academic Year.
- The IQAC guides and inspires the departments to prepare proper teaching and lesson plans for the topics.
- IQAC and Feedback Committee takes feedback from the students, employees, Alumni and Parents

and makes a record of the same and takes necessary actions.

- Majority of the departments enthusiastically arranges curriculum based field trips, academic visits, educational trips etc.
- To increase employability among the students, some popular talks, seminars and interview etiquette related programs are regularly conducted by the IQAC in collaboration with different cells, committees and Departments.
- Faculties take good care of all the students. As part of students outreach programs, faculties often make home visit to students' home to mentor students and understand their conditions.
- The college maintains a robust Display pattern related to Internal assessment marks and other information related to the students.
- North Bank College also adopts timely measures to cope up with situations like Covid-19 Pandemic like Online Classes and Online sharing of study materials.
- This institution has collaborations with several agencies or organisations including GRATIA TECHNOLOGIES, BAHUMUKHI SAMABAI SAMITI, MADHUKLYA AQUATIC FIRM etc. for imparting practical experience to the students.
- North Bank College has also introduced some diploma and certificate courses on different subjects including Yoga, Fish Breeding, Human Rights etc. some of these courses are still running whereas some courses have been stopped due to lack of funding from UGC or such funding agencies. North Bank College is keen on introducing more such programs in the near future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	14	159	153	115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

North Bank College is very much committed to the crosscutting of issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum etc. through the medium of celebrating/ observing important days, practicing certain hands-on practices and also by conducting several programs etc.

Professional Ethics

·The Primary motto of the college as mentioned in the college rulebook is “Enter to Learn and Leave to Enlighten”. This motto is self-explanatory in nature and it shows the will of the institution to produce generations of youth with enlightened visions.

·To produce enlightened youths, North Bank College not only provides quality classes through the medium of expert faculties, but also organizes various workshops, training programs, induction programs etc. to guide the students. Participation of majority of the students in every field of curricular & co-curricular activities is topmost priority of the college.

·North Bank College NCC & NSS units are actively involved in the celebration/conduction of events including Swachh Bharat Abhiyan, International Yoga Day, Republic Day, Independence Day, Blood Donation Camps, World Environmental Day etc.

·The institution stresses on maintaining discipline and punctuality among its employees through the use of biometric machine and physical registers.

Discipline and punctuality among the students are also maintained.

Gender issues

As part of the Non – CBCS (2011) and CBCS (2019) syllabi of the Dibrugarh University, the following courses have been taught –

Non - CBCS	CBCS
<i>Introduction to Women’s Studies (PSCM-602)</i>	<i>Women’s Writing (C – 11)</i>
<i>Women in Indian History (HISM-602)</i>	<i>Feminism: Theory and Practice (GE-2A) Sociology of Gender (C-7)</i>
	<i>Gender and Violence (GE-04)</i>
	<i>Gender and Education (DSEED603)</i>

Apart from this The **Women Cell of the** North Bank College has organised motivational talks, workshops, awareness programmes, community development programmes, for creating gender awareness and minimizing discrimination on the basis of gender.

Human Values

As part of the Non – CBCS (2011) and CBCS (2019) syllabi of the Dibrugarh University, the following courses have been taught –

Non - CBCS	CBCS
<i>Human Rights</i> (PSCM-601 and PSCG-502)	<i>Human Rights and Enforcement Mechanisms (SEC – I)</i> <i>Human Rights in India (SEC – II) Human Rights in a Comparative Perspective (DSE – 2A)</i> <i>Human Right Education (GEED2021) Human Right Education (DSEED601) NSS and Youth Development (NSS01) NSS in Social-economic Development (NSS02)</i> <i>Human Resource Management (C – 305)</i>

Environment and Sustainability

As part of the Non – CBCS (2011) and CBCS (2019) syllabi of the Dibrugarh University, the following courses have been taught

Non - CBCS
CBCS
<i>Environmental Economics (ECOM-602) History of Ecology and Environment in India (HISM-601 and HISG-601)</i> <i>Environmental Studies (EVS CBCS) Environmental Sociology DSE 03) Societies in North East India (DSE 09)</i>

North Bank College has an Eco Club which organizes several environmental programs including Green Drives inside and outside the campus, planting of tree saplings, conducting Green Audit of the college and stressing on the increase of bio-diversity around the college campus. Besides, IQAC of North Bank College has also been striving its best to develop the college premise as **an Orchid Plantation Site**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.62

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 145

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.27

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
227	290	363	255	356

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
450	450	450	450	450

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
254	251	260	262	270

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
288	288	288	288	288

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 13.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learning is always a two way traffic, hence, North Bank College has been focusing on adopting methods which could be helpful for students through their active participation.

EXPERIENTIAL LEARNING

We have adopted and employed many methods of experiential learning in order to develop knowledge, perception and social and moral values etc. some of them includes **Industrial Visits, Field Visits and Case Studies** as an integral part of teaching-learning and assessment.

Organizing Students' seminar and Group Discussion**Seminar Paper Presentation and Poster Presentation**

Editing, writing and designing the **College Magazine/Departmental Wall Magazine**

Participation in **Extension Activities** in the local community, adopted schools and nurtured villages
Participation in the **NSS and NCC** camp and activities for Institutional and Community development

PARTICIPATIVE LEARNING

Interdepartmental Teaching: some of the departments within the college are regularly exchanging faculties to provide interdepartmental teaching to the students.

Collaboration with Other Educational Institutions: Student Exchange and Faculty Exchange Program are initiated with nearby Colleges and other educational institutes for conducting resource mobilization.

Departmental Forums: Students are involved in various curricular and co-curricular activities under a common umbrella within the department.

Role Playing: some of the departments of the college provide opportunities to the students to take role as teachers for a few days in an academic year and understand the roles & responsibilities of a teacher. For example, Department of English provides such opportunities to its Honours students.

Annual Sports Week: Various co-curricular events for showcasing the talents and building competitive mindset are organized.

Cultural and Sports Classes: Special classes are arranged on Music, Dance, Fine Arts, Debate, Photography, sports etc. to eke out the innate talents.

PROBLEM SOLVING METHDOLOGIES

Home Assignments and Projects: Students explore their domain of knowledge to submit individual Assignments and Reports.

Involvement of students in Research Work/Field Study as **Principal Investigator.**

Students' Union: Students themselves elect their representatives through democratic election and the elected Secretaries conduct the Annual College Sports Week, Saraswati Puja and other co- curricular events.

Student Representatives are the ambassador of institutional values and discipline and they help the administration in various aspects.

Thus, the students learn to identify and analyze a problem and come up with solutions.

USE OF ICT IN TEACHING-LEARNING

Zoom & Google Classroom for Blended Learning

Online Class on Zoom, Google Meet platform.

Use of Whats-App group as platform for student-teacher interaction and dissemination of information.

The E-Resources (**Self-Learning Materials**) as in the Institutional Website accessible to the students on login.

Webinar & Online Workshops on various curricular aspects by the departments.

Use of Google Form for teaching-learning

Competition among students through Online Platform

OTHER INNOVATIONS

Courses 7 numbers of **Diploma** and **Certificate** are introduced for enhancing employability and entrepreneurship.

Brainstorming Sessions by Eminent personalities and educationists.

Open Book Examinations for testing students' knowledge in an innovative way.

Student Home Visit as part of mentoring strategy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 96.3**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
54	54	54	54	54

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.92**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	17	17	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Internal and External Assessment of the college are conducted as per CBCS guidelines of the Dibrugarh University. 80% marks in CORE & GE courses is fixed for External Assessment and 20% for Internal Assessment. The Internal Assessment is based on Student's Attendance, Assignments, Seminar/Group Discussion and performance in the Sessional Examinations.

Mechanism

- IQAC and Academic Council looks into the issues related with internal assessment of the students.
- Internal Exam. Officers are deployed by the principal for the smooth conduction of the exams.
- HoDs are responsible for setting up the question papers with the help of the faculties of the department and smoothly conducting the same.
- **The schedule of sessional examinations is communicated to the students** through a variety of means, including the notice board, public address system, WhatsApp group, college website etc.
- The Sessional Marks are displayed in the **Departmental Notice Board.**
- Information related to **Seminar Presentation and Group Discussion** is notified in the departmental notice board and is also announced in the classroom.
- **The IA Marks are notified in the Notice Board** and the same is sent to the university through the help of the college Administrative office.

- **Assistant Officer-in-Charge[AOC] for End-semester examination** is appointed by the Principal.

- **Answer scripts of the End-semester examinations are sent to the specific Zones** fixed by Dibrugarh University.

Reforms

- **Apart from the traditional methods of evaluating the students, they are also evaluated through Field Trip, Community Survey etc.**

Marks and responses of the students are recorded digitally.

Students can access the previous year question papers from the Departmental Portal within the college library and also from the library.

During the Covid-19 pandemic the departments also conducted **Sessional and End-Semester Examination through online platform.**

Grievance Redressal System

The College has a **transparent and effective Grievance Redressal Mechanism. They could be divided into three levels:**

Department Level

- Evaluated answer scripts of sessional examinations are shown to the students.
- Students' grievances related to the evaluation of answer scripts are immediately responded.
- If students fail to attend sessional exams for certain genuine causes, they are given second chance to appear in the same.
- Remedial classes and programs are also arranged to address their academic grievances.

Principal /IQAC Level

- The College has a grievance Redressal Committee to look after different grievances of the students.
- Faculties make frequent home visits to understand their grievances and sort them out effectively.
- The college administration addresses discrepancies such as **name changes and incorrect course code in admit card** etc. and then sends the applications to the University for Correction.

The Students' Union also brings up some common complaints which are resolved by the Principal in consultation with the IQAC.

University Level

Grievances related to the End-Semester examination is settled at the University Level.

The College authority forwards the grievance applications to the Controller of Examinations. Applications received for re-evaluation of the End-Semester answer scripts are sent to the affiliating University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College adopts a well-structured method for disseminating **Programme Outcomes and Course Outcomes of all programmes by displaying in the College Website**. The Course Outcomes for the Diploma and Certificate Courses are also displayed.

Teachers while teaching the Units explain the Course Outcomes and the pattern of questions to be set in examination (Internal and External) and its connection with the Cos.

The Course Outcomes are formulated by the respective Departments on the basis of learning objectives mentioned in the university syllabus.

A Course File is prepared by the teachers that consist of the Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation of the POs, COs and PSOs

The College follows numerous methods for Continuous and Comprehensive Evaluation. These are:
Performance in the **Class Test**

Performance in **Internal Assessment Practical Tests**

Field Survey and report writing for **Project Work**. Performance of students in **extra-curricular activities**.

The number of **students progressing to Higher Education** and those who are **employed (self or otherwise)** are both good indicators for assessment.

Chart on Assessment Methods:

Sl. No.	Method	Description
1	Class Test	As a part of Continuous Internal Evaluation (CIE) .
2	Home Assignment	It helps to assess student's analytical and problem-solving abil
3	Group Discussion	It is useful in assessing students' leadership, coordinatio critical thinking ability.
4	Student Seminar	It is a technique to measure students' research oriented ou presentation and communication skills.
6	Sessional Examination	It helps to assess the attainment of Course Outcomes.
7	Practical Test (Education Department, Diploma and	It is useful to assess students' practical knowledge and skill.

	Certificate Courses)	
8	Internship and On the Job Training and Certificate Courses)	It is useful in testing hands on skills and its application gaining experience.
9	End Semester Examination	It depicts the attainment of all the course outcomes.

In addition to the above, regular feedback mechanism for the students, alumni and parents provide the college crucial data required to improve upon the teaching-learning process

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.96

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
174	110	206	268	169

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	127	209	303	327

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

North Bank College is committed to create a healthy ecosystem for innovations and research through which initiatives have been aptly taken for the transfer of knowledge. The institution has a **Research and Development Cell** which often takes necessary initiatives for the upliftment of research oriented works. **Skill Development cell** is also committed to bring about necessary steps to create conducive atmosphere for research and innovation. These committees & cells organize various national, state and college level **seminars, workshops, webinars, special talks, popular talksetc.** to create an eco system for innovation, incubation and start up for the students, faculties and the adjacent society. Apart from the regular academic programs, North Bank College regularly organizes training programs, workshops, popular talks for the promotion of skillful topics. This institution has organized several such programs including **Workshop cum Training Program on Pisciculture & Aqua-Culture, Workshop on Horticulture, Workshop on Fish Breeding and Incubation Centre, establishment of Orchid Plantation Site and Vermicomposting Site** etc. All such programs have been immensely successful so

far and they have created a healthy atmosphere among the new generation students to become skilled personnel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	02	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	01	01	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 1****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	9	4	3	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Community Development

- The Extension Activities Cell, Women Cell, NCC & NSS Unit of the college, etc. are regularly organizing programs that involves community as well as the institution. Besides, there are many departments as well who have also been involved with different community development programs.
- These cells, committees, departments and other units are involved with community development activities including blood donation, holding different awareness programs, celebration of important days & events, plantation programs etc.
- Students from various departments (for Example Students of Dept. of English) are involved in taking classes in nearby schools. It will confront the students with the real life experience as a teacher. It is also expected that it will develop leadership and management qualities among them.

Social Issues

- Several social issues are addressed through different students groups, NCC & NSS units, cells and Committees.
- Different social evils are being tried to eradicate through holding awareness programs etc.
- Celebration of National Voters' Day with the fringe area community also helps the institution to make the society politically active and aware.

During the time of flood students offer voluntary service to the community by helping in rescue operations, building bamboo bridges etc.

Swachh Bharat/ NCC/ NSS

The NCC and NSS units take part in various initiatives like Swachh Bharat Abhiyan, Awareness programs on education, road safety, voters' consciousness, garbage disposal, and sensitizing the community at large to these vital issues have gone a long way in sustainable development of the society.

Environment/Wild Life Protection

Programs like rainwater harvesting and conservation of drinking water, tree plantation drive,

Vermicomposting Site development, Clean India Programme at Ghilamara area, etc. have been undertaken as part of environment preservation programs.

Women Empowerment

Different Programs on women empowerment like Awareness of Women health and economic empowerment in International Women's Day are organized to primarily to create awareness among girl students regarding their rights, roles and capacities; to develop sensitivity towards problems of women as well as to eliminate gender biasness and patriarchal prejudices etc. from our society.

Health and Wellness

NSS unit of the college regularly organize blood donation camps.

NCC have been regularly organizing yoga programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

All the extension activities of the college has been received very enthusiastically and with lots of hope & love by everyone concerned, especially from the neighboring community. Although these extension activities are yet to receive any official award for their tasks but they have been well appreciated by one and all.

- **The HDMO, Ghilamara PHC & CHC** has appreciated the College for undertaking various health related extension activities including **blood donation camps** etc., in the local area.
- **The Gram Pradhas of different villages of the Dhakuakhana Sub-Division** appreciated the College for undertaking various socio- economic development programme in the local area.
- The College has received appreciation from the **Head Master of Ghilamara Town L.P School** and **Ghilamara Higher Secondary School** for several extension activities like **academic support**.

- The college has received words of appreciation from the president & secretary of Local organization **Ingit** for providing **physical support** to their organization under extension activities.
- Noted Assamese folk artist and research **Mr. Anil Saikia** appreciated **North Bank College Orchid Site**.
- Noted Proprietor and leading researcher in the field of Aquaculture and fish breeding **Mr. Bikul Goswami** appreciated **College Fish Breeding and Incubation Centre**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	17	09	03	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

North Bank College provides best possible infrastructure facilities to carry out the process of teaching-learning. It has adequate numbers of classrooms. Since the classrooms were built long ago, their physical condition is not very satisfactory. But we have tried to keep it clean and conducive to the students. Some of the classrooms are equipped with **overhead projector facilities and audio microphones**. North Bank College can boast of **one conference halls and one smart classroom**, which are used for academic activities i.e. academic meetings, seminar and workshop. This college also has adequate amount of land to carry out various academic and non-academic activities. Different science and Arts departments have well equipped **laboratories**. The institution has one computer lab with 37 computers. The college has **one library** which provides facilities like E-resources, Books, Journals and Magazines etc. for students. The institution provides adequate facilities for activities related to sports, games, gymnasium and cultural events. It has an **open filed in the heart of the college campus** with proper pavilions and a not so sophisticated **spacious indoor stadium** with. The outdoor field has the provision for **a football ground, two volleyball courts, one cricket pitch and athletics ground**. The indoor stadium of the college was built in 2015 which has the provision for one badminton court. It is also used for the yoga training programme organized for the students on different occasions. The college has a well-built **Open Stage** which provide the students good facilities/venues for cultural activities. The institute provides **special trainings to students and aspirant candidates on different cultural events including Dhol Badan, Bihu Geet & bihu Nrityo etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.55	12.04	3.92	10.65	9.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

LIBRARY AUTOMATION

The library is automated one with the leading software SOUL, designed and developed by INFLIBNET Centre. The library management software gives a user friendly interface for delivering timely services to the users.

ILMS SOFTWARE SOUL

Name of the ILMS software : SOUL (Software for University Libraries) Nature of automation : Partially

Server version : 3.0

Year of automation 11.11.2015

FEATURES OF SOUL 3.0

Full versions support 80000 records. Easy to generate various reports.

Supports barcode. Printouts in desired format.

Membership card, Book Card, Spine label etc.can be generated. Easy to find out the status of the records (OPAC).

Multi user facility. Member photo support.

ISBN support for book accession. UNICODE based multilingual support.

LIBRARY SECTIONS

Property counters section. General reference section Periodical section Newspaper section

Circulation section (Issue, return, renewal, reserve) Reprographic and printing section

OPAC and Internet section

Book Collection - Subject Wise – DDC - Dewey Decimal Classification Research Section
–Mphil,MRP,Ph.D. Section

UGC Network Resource Centre – INFLIBNET-NLIST Rare books

Technical Processing Section

LIBRARY SERVICES

Computerized issue, return, renewal and reservation services. Reference service

New arrival display Book bank facilities

Subscription of journals –print and online Open access service

Reading Room

Question Bank Facilities Photocopying and Printing Facilities Orientation Programs for new users
Internet Facility

Access to INFLIBNET- N-LIST resources Career guidance corner for students

OPAC facility

Digital repository for question papers, college magazine.

- Wi-Fi services provided by the library within the campus

INFRASTRUCTURE OF LIBRARY

•**Convenient Reading Area covering around 2000 square feet in the administrative building of the college.**

•**Valuable books, magazines, journals etc.**

• **High Speed internet**

LIBRARY AWARD AND CERTIFICATE

Best Library user (Every year)

Internship facility for students pursuing degree/diploma in Library and Information Science.

SEC course on Library and Information Science for 3rd & 4th Semester students.

LIBRARY RESOURCES

Name of the Resources	In Numbers
Printed books	8135
E-books	1,99,500 via NLIST
E-journals	6000 via NLIST
Databases	NLIST
Dictionaries	30
Encyclopedia	41
Journal and Magazine	07

Newspaper	07
Bound Volume (Magazine)	
Bound Volume (English Newspaper)	
Manuscript	

Eight (8) departmental libraries contain text books and reference books for student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- **North Bank College** provides each department with a **desktop**.
- The central library of the college is also equipped with Wi-Fi facilities.
- North Bank College has signed a MoU with Gratia Technology to familiarize the students and faculties with best cyber security provisions and develop their ICT related compatibility.
- The institution has organized several workshops for helping out the teachers for updating themselves with the technological issues and to make it fruitful for classroom teaching.
- The institute has several **class rooms with overhead projectors** and **one digital classroom and one conference hall with smart panels & Big Size LCD Monitors**.
- **It has also many classrooms with audio Microphones.**

During Covid-19 lockdown period the institute organized Google meet and Zoom meet classes among the students.

- There are many WhatsApp groups in which students are regularly updated about necessary information.

- The institute has a good functioning website in which information are shared and updated frequently.
- Teachers share their necessary ideas, study materials and relevant information via website, Email and WhatsApp groups.
- The library of the college is automated partially and it is also upgraded from time to time and e-resources are also subscribed.

The institute has a broadband connection of BSNL of about maximum 300 mbps speed, which facilitates the Wi-Fi connection to each of the departments, administrative office, IQAC office and library of the institution. Besides, it also some dongle devices for additional internet connctions with upto 5 MBPS download speed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 30.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.55	12.04	3.92	10.65	9.06

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.57

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	139	273	132	171

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	41	49	35	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.85

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
125	81	34	26	20

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
174	110	206	268	169

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	2	2	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	2	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	0	0	44	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

North Bank College has a properly functioning Alumni Association which is yet to be registered. It has a functioning committee and it contributes to the overall development of the college with financial and other assistances. A few such contributions are as follows :

1. Every Department has its own Alumni Association and they participate in departmental alumni meetings and also contribute by taking voluntary classes.
2. Every Department of this college has its own Alumni Association Committee and they participate in departmental alumni meetings and also contribute, especially books to their respective departments
3. Since its inception, the Association has been functioning as a supportive organ and has been involved in various spheres for the upliftment of the College
4. The Association gets together for regular Meetings both centrally and departmentally.
5. Donation of books to Central Library: The Alumni of the college have donated a good number of books to the central Library as well as to their respective departments
6. Conducting Extension work in the neighbourhood areas.

7. Invited lectures by Alumni for encouraging ongoing students of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The mission and vision of the college is to **impart quality and global market demand oriented education** to the students with all the modern facilities. The system of governance, perspective plans and teachers' activities conform to the mission and vision of the institution. The system of governance of the institution always keeps in view the all-round development of the students. Different bodies of the institution related to governance consider the needs of the students in their decision making process. Students are also well represented in the system through their union body. Perspective plan of the institution provide strategies and programmes for development. The plan is intended to create an enabling academic environment for students embedded with sincerity, discipline and commitment. T

The Principal of the college in collaboration with IQAC Co-ordinator and all the faculties carry forward this vision and mission for the greater benefit of the student community. We have been successful so far and we hope to touch new heights of success in implementing our vision and mission.

Participation of Faculties in Decision-Making Bodies:

Faculties of the college are involved directly in different decision making bodies through their connection to different cells and committees. Besides, there are at least 50 number(s) of teachers who are directly involved in **Governing Body as Teacher Representatives** and this this body is responsible for taking different decisions.

Academic Council:

Academic Council of the college comprises of all the HoDs of different departments and it is chaired by the Principal. This Academic council is bestowed with different responsibilities related to the holding of internal examination and other academic matters.

Internal Quality Assurance Cell (IQAC):

The IQAC of the college looks after the entire teaching learning process of the college and takes necessary decisions to make this teaching learning process as much student centric as possible. It also inspires the faculties to take necessary steps to engage students in experiential learning. IQAC also prepares Academic Calendar for each academic years and asks departments to prepare their own academic calendars. Apart from this IQAC also takes all sorts of decisions in connection to teaching

learning related issues.

College Rulebook Committee:

North Bank College has a rule book committee which is responsible for making and updating different college related rules.

Seminars/ Group Discussions for Students:

Students are prepared with leadership qualities for the society. To inculcate leadership traits among them, departments regularly hold students' seminar, students' group discussion etc. programs.

Different Cells/Committees:

North Bank College has a whole lot of cells and communities with the help of which different important decisions are taken and different tasks are being effectively implemented.

Management of Hostels:

North Bank College has three hostels i.e. One Boys Hostel and Two Women's Hostel. The college authority bestows the responsibility of effectively managing these hostels on Faculties by employing them as Hostel Wardens. Besides, Prefects are also selected among the students to lead the voice from the hostels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has mechanism for decentralization and participative management committees and cells are formed with members who are specialised for taking charge of specific events. Convenors/coordinators and members of different committees and cells are authorized to plan and organize academic programmes and events. The functioning of the NCC unit of the college reveals decentralization and participative management. The unit is affiliated to the 8th Assam Battalion of NCC, Nagaon, under Indian Army. The overall responsibility of the unit has been assigned to a Care Taking Officer (CTO). The C.T.O. carries

out his assignments in consultation with the Principal, teaching and non-teaching staff members and students' union of the college. The senior cadets of the unit also play an important role in its functioning. Decisions regarding selection of students for enrolment into the unit, selection of cadets for attending various camps and rendering of social service in and around the college campus are taken in a collaborative way.

Administrative setup of North Bank College:

THE GOVERNING BODY:

The Governing Body is the apex body in the administrative hierarchy of the college. The basic functioning of the governing body is to undertake financial management of the College, utilise fund received from the State Government and UGC. Besides this, it also undertakes functions like selection and promotion of faculty members, granting leave, arrangement for an internal audit and submission of annual reports etc.

PRINCIPAL:

The Principal, being administrator of the College discharges his/her duties with transparency and fairness and promotes a collaborative, shared and consultative work culture which is best for the interest of the college.

INTERNAL QUALITY ASSURANCE CELL (IQAC):

The IQAC of the North Bank College College was established on 13th December 2005. The institution adopts different academic & administrative activities under the guidance of IQAC. Its chief function is to facilitate the creation of a learner-centric environment conducive for quality education and adopt the required knowledge and technology for participatory teaching-learning process. In this regard, they prepare academic calendars and other teaching-learning centric activities.

Academic Council of HoDs:

Academic Council of the college comprises of all the HoDs of different departments and it is chaired by the Principal. This Academic council is bestowed with different responsibilities related to the holding of internal examination and other academic matters.

HEAD OF THE DEPARTMENT (HOD):

The Head of the Departments help in the regulation and management of the departmental activities, programmes, extension activities, classroom teaching and tutorials. etc. besides, they prepare departmental academic calendar.

COMMITTEES AND CELLS:

The administration of the college is supported by a number of Committees, Cells and Clubs who perform their duties in all Co-curricular activities by involving students and neighbouring communities.

APPOINTMENT/ PROMOTION AND SERVICE RULES:

Under this section, the College follows the Assam College Provincilization Act 2005, Assam Civil Service (Conduct) Rules 1965 and The Assam Services (Discipline and Appeal) Rules 1964.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

There are several effective welfare measures and performance appraisal system for the teaching and the non-teaching staff of the North Bank College. They are mentioned below:

a) Government Measures: As per UGC and State Govt. Leave rule, institution follows all measures for the stakeholders.

b) Institution Initiated Welfare Schemes:

- **North Bank College** has a “Staff Mutual Benefit Fund” which provides financial benefit to its members on loan basis in conditions of urgent needs.

- Accommodation facilities for teaching and non-teaching staff inside the college campus against a nominal rate; especially from other than home District.

- Separate departmental rooms are available for the teaching staff.
- Drinking water facilities are available.
- The college has one canteen with proper hygiene facilities, clean drinking water and food items with subsidized rates.
- Adequate number of restrooms are provided with provisions of water supply, wash basin, toilets etc.

c) Measures from Affiliating University:

@ Semester break is available for teaching staff.

@ Summer vacation is available for teaching staff.

@ Special leaves for academic purposes – i.e. to attend in seminars, symposium, workshops etc.

@ Affiliating University prepares a holiday list and institution follows it.

d) Other Government Funded Welfare Scheme operated by the College :

Provident Fund.

Group Insurance Scheme: It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the State Government.

Management encourages Faculty members to apply for promotions without any delay.

Maternity and Child Care Leave is provided to all the female teaching and non-teaching staff. National Pension Scheme (NPS)

Performance Appraisal System :

The Governing Body of the college in collaboration with the Principal, Academic Council and the core team of IQAC takes feedback on the performance of the teachers on the regular basis from the students. Teachers are informed about their drawbacks or needs and accordingly the teachers try to update themselves according to the need of the time and students.

The following mechanisms are in practice for appraisal of performance of the teaching and non-teaching staff.

1. The teaching staff members have to keep record of all his /her activities/performance on Teacher's Diary, Teacher's Log Book and Monthly Report. These records are to be submitted to the Principal periodically and he examines and verified these.
2. Students are given the opportunity to provide their feedback on the performance of the teachers. The feedback forms are available offline and contain questions which are structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, etc.
3. The principal regularly inspects the performance of the non-teaching staff in relation to their assigned duties.
4. Performance of both the teaching and non-teaching members are evaluated during the time of their promotion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.38

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 8.56

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	4	4	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	21	21	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution conducts internal audit regularly by local audit experts appointed by the governing body. External audit is done by government auditors deputed by the director of audit, local fund, govt of Assam, at an interval of one or two years, in spite of the request by the college authority for regularly audit.

CENTRAL GOVT. FUND	STATE GOVT. FUND	NON-GOVT. FUND
Funds from UGC and RUSA	Teaching and Non-Teaching staff salary	Contribution by Teachers
Funds from MP/ LAD	Other infrastructural grant	Fee from Self-Financing Courses
		Funds raised from Livestock
		Students fee
		Donation from Alumni and well-wishers

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, North Bank College has been instrumental in taking initiatives related to academic and co-curricular activities for the holistic development of the students and the institution. Two of such practices are:

1. IQAC aims at achieving vocational and skill orientated knowledge gain for the students. So to felicitate the students with their skills it continuously organises, arranges and collaborates with other departments of the college in hosting workshops, seminars, conferences, discussion series and popular talks etc.
2. To promote environmental ethics and to preserve Assamese culture, IQAC took an initiative for Orchid plantation programme inside the college campus which was enthusiastically assisted by the students.

Main Functions of IQAC

To create a conducive environment for the smooth deliverance of teaching learning process.

Arrangement for feedback responses through the Feedback Committees from student, parents and other stakeholders on quality related institutional processes.

Monitoring the extension and outreach programmes of the departments of the college Evaluating curricular and co-curricular activities.

Preparing Academic Calendars for each of the academic years.

Promoting high professional standard by integrating research in teaching

Prepare AQAR of the College based on the quality parameters/ assessment criteria developed by quality assurance body, NAAC in the prescribed format.

In collaboration with the departments and cells of the College the IQAC organises workshops, seminars etc.

Documentation of various programmes and activities of the College

Quality initiatives like accreditation, consultancy, collaboration, feedback analysis, internal promotion,

departmental and inter-departmental research etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

North Bank College takes up several effective measures for the promotion of gender equality in the society. This premiere institution has taken initiatives to observe and commemorate days of national and international importance to promote gender equality and to eradicate all sorts of social evils.

With regard to **Gender Equity-**

§ The institution is graced with the **active participation** of women members in the highest decision-making body, departments, cells, clubs, and committees and at the Students' Union.

§ The institution has **Women's Cell, Gender Sensitization Cell, Health and Sanitation Cell, Medical Cell, Girls' Counseling Wing, Grievance Redressal Committee, and Sexual Harassment Committee** that looks into gender-related issues and concerns in the college and outside.

§ In terms of facilities for women, there are Girls' Common Room, Girls' Hostel, and **incinerators** at the Girls' Common Room and Girls' Hostel for their use and safety.

§ The institution organizes important days related to gender sensitization among the students including **International Women's Day (8th March), National Women's Day (13th February), National Girl Child Day (24th Jan.), International Day of Action for Women's Health (28th May)** and some seminars/workshops to inspire girls to become financially independent.

§ This institution has been providing free sanitary napkins to the girl students (if needed) within the college hour. Besides, the college has installed an **automatic vending machine** of sanitary napkins for the benefit of the girl students of the college along with Women's' hostel boarders at a minimal cost.

With regard to the institution celebrating/organizing **national and international commemorative days, events, and festivals**, it observes-

§ **Republic Day** is observed on **26th January** every year with the participation of all the teaching and non-teaching staff in association with student's Union Body, NSS and NCC cadets.

§ **National Voter's Day** is observed on **25th January** by IQAC unit.

§ **World Water Day** is observed on **22nd March** 2023, organized by NCC unit in collaboration with IQAC.

§ **Anti-Tobacco Day** is observed on **31st May**, 2022 by the NCC unit in collaboration with the IQAC.

§ **World Bicycle Day** is observed on **3rd June** by the NCC unit of the college where NCC cadets took participation in a 10KM long cycle rally.

§ **World Environment Day** is celebrated every year by NSS, NCC and IQAC unit of the college.

§ **International Yoga Day** is observed in the college premise every year on 21st June.

§ **Har Ghar Tiranga-** is a campaign under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark the 75th year of National independence, it is celebrated in college on **13th August 2022**.

§ **Independence Day** is observed on the **15th of August**.

§ **Gandhi Jayanti** is observed on **2nd October** every year.

§ **NCC Day** is observed on the **4th Sunday of November** every year.

§ **National Pollution Day** is observed on 2nd December by the NCC unit of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**

- 4.Green campus initiatives**
5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

North Bank College is located in Ghilamara of Lakhimpur district and this area is mainly resided by people of Ahom and Mising community. Apart from them some other communities like Kalita, Nepali, Chutia etc also crowd the surroundings of the place. Almost all the communities of these people send their present generation people to study in the North Bank College. This institution tries its best to preserve their cultural and linguistic diversity without hurting the sentiments of other communities.

- North Bank College regularly organizes programs like Bihu, Assamese song competition etc to observe and promote cultural diversity.
- On some special occasions like Freshers' social etc., students are inspired to come in their traditional attires.
- To bring in **linguistic harmony**, Department of English & Assamese college takes initiatives by creating awareness among the students and stakeholders regarding language and its usage.

Keeping the objective of sensitization of students and employees in view, the college observes **Republic Day, Independence Day, Constitution Day, National Voters' Day, Human Rights Day and International Yoga Day, National Education Day** etc. to mould the students and employees into responsible citizens.

The college has organized programmes like **Rongali Bihu Celebration, Kangking Kebang etc.**, to boost self-expression among the students and varied socio-cultural units in their various spectrums of life.

The college also has a **Students' Union** formed as per Lyngdoh Committee recommendation, **Code of Conduct** for students that ensures the sensitization to the constitutional obligation.

The admission procedure of the college is also based on **reservation policy** of the Government of Assam.

The college also encourages the teaching staffs to offer their services in the **election process** of Panchayat, Municipal and General Legislative etc. by performing the role of **Presiding Officers, Master Trainers** etc.

The women teaching staff and non-teaching staff are provided with the facility of **maternity leave, child care leave and day care center** at the college.

The **biodiversity** of the college has also been conserved by the college authority. The different species of trees, birds, reptiles etc. co-exist in the college campus.

In addition to these, the college conducts programmes, campaigns on Road Safety, New Traffic Rules, Disaster Management etc. and observes days of national and international importance such as International Women's Day, World Intellectual Property Day, World Earth Day etc. to sensitize the students and employees regarding the constitutional obligations. College and Departmental Magazines, and other publications also reflect the social, cultural, linguistic sensitization of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST-PRACTICE- I

Title: - ORCHID PLANTATION IN THE COLLEGE CAMPUS OBJECTIVES OF THE PRACTICE:

1. To transform the college campus into an Orchid Plantation Hub.
2. To create awareness among the students about the cultural, medicinal and natural value of Orchid.
3. To create awareness on local and indigenous flora & fauna.

THE CONTEXT :

Orchid is one of the finest flowers that grows naturally in different parts of Assam. Lakhimpur can boast of some of the finest varieties of orchids. It is used as a medicinal plant and its cultural value is also very high. Orchid is extensively used in Bihu dance, the primary cultural dance of entire Assamese community. Since Lakhimpur sprouts some of the best varieties of Orchids, so this best practice among the students were adopted to nurture this practice and to make North Bank College as hub of Orchid plantation.

THE PRACTICE:

- Students were asked to bring orchid saplings to the college.
- The college offered them adequate space to plant the orchid saplings.

Students also took care of these orchid plantation.

EVIDENCE OF SUCCESS:

This orchid plantation was by far very successful

- It has beautified the entire college.
- Students had developed their love for orchid.
- Students had learnt the value of local flora and fauna, especially orchid.
- Eminent Assamese folk artist Mr. Anil Saikia had highly appreciated this orchid plantation program.

BEST PRACTICE - II

Title: - FISH BREEDING AND REARING SCHEME

OBJECTIVES OF THE PRACTICE:

1. To generate a source of livelihood for the unemployed youths to become self-sufficient and financially independent.
2. To provide firsthand knowledge to the students of the college for gathering information about the rearing of fish.

THE CONTEXT

The college has established a fish breeding and rearing centre inside the college campus. The institution has provided the required area for the establishment of the centre and offered necessary support for resource mobilization and production variety of fishes in collaboration with local organizations namely- *Moinapara Bohumukhi Samabai Samiti* and *Madhukulya Aquatic Farm*.

THE PRACTICE

The college has introduced the practice of breeding and rearing different fish species and many private fishery owners have been benefitting commercially from this practice who are collecting different breeds of fish for their own fisheries. However, this practice of breeding and rearing fish has provided the opportunity for many unemployed youths who can find their living by engaging in this field.

EVIDENCE OF SUCCESS

The result of this initiative is affirmative as many local fishery owners have been benefitting commercially from this practice and are collecting different breeds of fish for their own fisheries. Since this initiative has been undertaken with the collaboration of local fish breeding units, it has immensely contributed to increasing the production of different species of fishes.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

North Bank College has always focused on preservation and promotion of local culture. Apart from imparting good quality education, this premiere institution has perpetually attempted to preserve and promote its local culture. For instance, Bihu- an important folk dance of Assam is excessively popular in Lakhimpur. To promote Bihu among the new generation students, North Bank College, in association of Assamese department of the college and IQAC has been organizing several workshops and training program on Bihu song and Bihu Dance along with Dhol Badan, Pepa Badan etc. Along with it, **North Bank College** has also planted orchid inside the college campus which also helps in creating a conducive Bihu like environment in the college especially in the spring season.

- For the last few years **North Bank College** has regularly organized this workshop and training program on Bihu dance and song etc., in the month of April.
- Many students of this college are trained on Bihu, Bihu songs, Dance, Dhol Badan and Pepa Badan etc.
- Many students from the neighboring schools, colleges and other institutions have participated in these training programs over the years.
- Eminent folk artists are invited to provide best quality training to the trainees.
- Some expert students from our college are also given opportunities to train up the trainees.

So far **North Bank College** has been successful in its attempts to create a cultural awareness among the people of Ghilamara in general and our students in particular through the medium of this training program.

Apart from this:

- The trainees have received local level recognitions in several competitions.

Some of the student trainees have participated in the Bihu Binondia Program organized by the

- Govt. of Assam to create world Record.
- Participation of mass level of common people display the fact that common people have been motivated by this program to understand and love their local culture.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

•North Bank College has recognized the efforts of those great souls whose pioneering tasks were instrumental in the establishment of this glorious institution. The administrative building of the college has been named after such a noble soul Mr. Satish Ch. Gogoi.

•The college nurtures budding efforts of the students and research endeavors of the faculties. In an attempt to realize such nurturing attitudes, the college had published an ISBN book titled *Glimpses of Thoughts* in the year 2022 with ISBN:

•For the better implementation of the NEP2020, North Bank College has clubbed itself in Academic Clusters with Gogamukh College, Gogamukh, Dhemaji and Mashkhowa College, Mashkhowa, Dhemaji.

The institution observes its Foundation Day on 26 February every year and Oitijyor Adin on 15 June to commemorate the auspicious days related to the birth of this college.

Concluding Remarks :

North Bank College is the second oldest college in the entire Lakhimpur district which was established in 1961. However, being a college situated in the rural locations it is burdened with a whole lot of problems. Its biggest problem is inaccessibility to up to date resources and inconvenient communication facility. Besides, it is also situated in a heavy flood prone zone and hence during Monsoon season, it remains under serious threat of being washed away for a few weeks at least. Apart from that over the years it has been noticed that students (along with their guardians) have develop a tendency to move to Town or City areas (like Lakhimpur Town or Dibrugarh City) for academic purposes. Hence, the number of students who opt to pursue their higher studies in this college has significantly dropped.

In spite of such problems, the current teaching staff has never dried out of their motivation and they have been energetically imparting quality education. All the teachers are working hard and preparing the students into a group of civilized modern people. Besides, this college has very few men power and it also adds to its worries. However, the hard work, dedication of the teachers and their love for the students have made this institution stand tall defying all its challenges and odds.