FEEDBACK SYSTEM IN NORTH BANK COLLEGE:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects feedback on curriculum Teaching, Service aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every year, utilization of infrastructure and requirements for quality enrichment.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum, which is prescribed by the college as per the Affiliation University.

The college conducts Alumni Meet, in which suggestions and feedbacks are received from Alumni students. The provided feedback data is presented to the Academic Committee Meeting for necessary implementation.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting.
- Whenever any alumni visits the college, feedback is taken alumnus /alumna
- Further, college website invites alumni to provide feedback through online.

The formats of Feedback on curriculum for various stakeholders are to be collected as given below:

North Bank College

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Department of …………………………………………………..

STUDENT'S FEEDBACK ON CURRICULUM

Academic year:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?					

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TEACHERS FEEDBACK ON CURRICULUM

Academic year:

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab.					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7	The course/programme of studies carries sufficient number of optional papers.					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.					

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5   VERY GOOD-4   GOOD-3   SATISFACTORY-2   POOR-1

Name of the Institute:

Name of the evaluating person with Designation:

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization					
2	Technical knowledge/skill Ability to manage/leadership Innovativeness					
3	Creativity					
4	Relationship with seniors/peers/subordinates					
5	Involvement in social activities					
6	Ability and motivation for social activity					
7	Obligation to work beyond schedule if required					
8	Overall impression about their performance					

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Parents Feedback form:

Parents Survey Form

Your feedback count for us!!!

- Name of the parent: _____
- Address : _____

    _____

- Name of the ward who is studing in this college: _____
- Class in which studing:_____
- How do you rate the overall Personality Development of your ward during these Degree course

o Not satisfied	o Satisfied	o Highly satisfied	o Other

- Quality of Academics of the College

o Not satisfied	o Satisfied	o Highly satisfied	o Other

- Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

o Poor	o Good	o Very Good	o Excellent

- Encouragement to students for participation in various Co-curricular activities

o Not satisfied	o Satisfied	o Highly satisfied	o Other

- Quality of Academic Resources namely teachers, course material etc.

o Not satisfied	o Satisfied	o Highly satisfied	o Other

- Placement Activities

o Not satisfied	o Satisfied	o Highly satisfied	o Other

- Any other Feedback that you would like to give to the college:_____

    _____

    _____

Sign_____

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Alumni Feedback form:

<u>Alumni Survey Form</u>

All the passed out students of North Bank College, Ghilamara, Lakhimpur are requested to give their valued time to fill this survey form.

- Name of the Student: …………………………………………………………..
- Department: ……………………………………………………………………
- Passing out Year: …………………………..
- Whether you had gone for higher Studies? (Yes / No)……………………………….
- If yes, Name of the Degree obtained after B.A / BSc: ……………………………..
- How do you find the relevance of the curriculum of your BA / BSc. Degree in relevance with Higher Studies?

  ☐ Poorly Relevant   ☐ Relevant   ☐ Excellent

- Basic of Admission in Higher Studies

  ☐ Entrance   ☐ Merit   ☐ Other

- If doing Job after Degree, then Name of company / Current Employer & Address :

  …………………………………………………………………………………

  …………………………………………………………………………………

- Designation : …………………………………………………………………………...
- Salary Package (Per annum)

  ☐ > 1 Lakh   ☐ 1 Lakhs > 5 Lakhs   ☐ < 5 Lakhs

- How do you find the relevance of the Curriculum of your BA / BSc. Degree with respect to your current Job?

  ☐ Poorly Relevant   ☐ Relevant   ☐ Excellent

- To meet the current job requirements, please specify Tools/ New Technologies, you have used
  …………………………………………………………………………………….
  …………………………………………………………………………………….
- Any other valuable suggestion to the College: …………………………………………..
  …………………………………………………………………………………………
- Contact No   : ……………………………………………………………
- E-mail   : …………………………………………………………………….

Sig …………………

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Committee for discussion and for possible incorporation in the curriculum.

Academic Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, doing various projects, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stakeholders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any,

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell and NSS. The Academic Audit Committee ensure quality enhancement. IQAC organizing Faculty Development programme as well as encouraging to participate in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Science and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

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